

Work Environment Profile

Code: 1962DDBB

Center Name: Anywhere Child Care

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Date: August 15, 2015

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City, State, Zip: Anywhere, IL 60000

Total administrative, teaching, and support staff: 15

Number of staff completing survey: 15

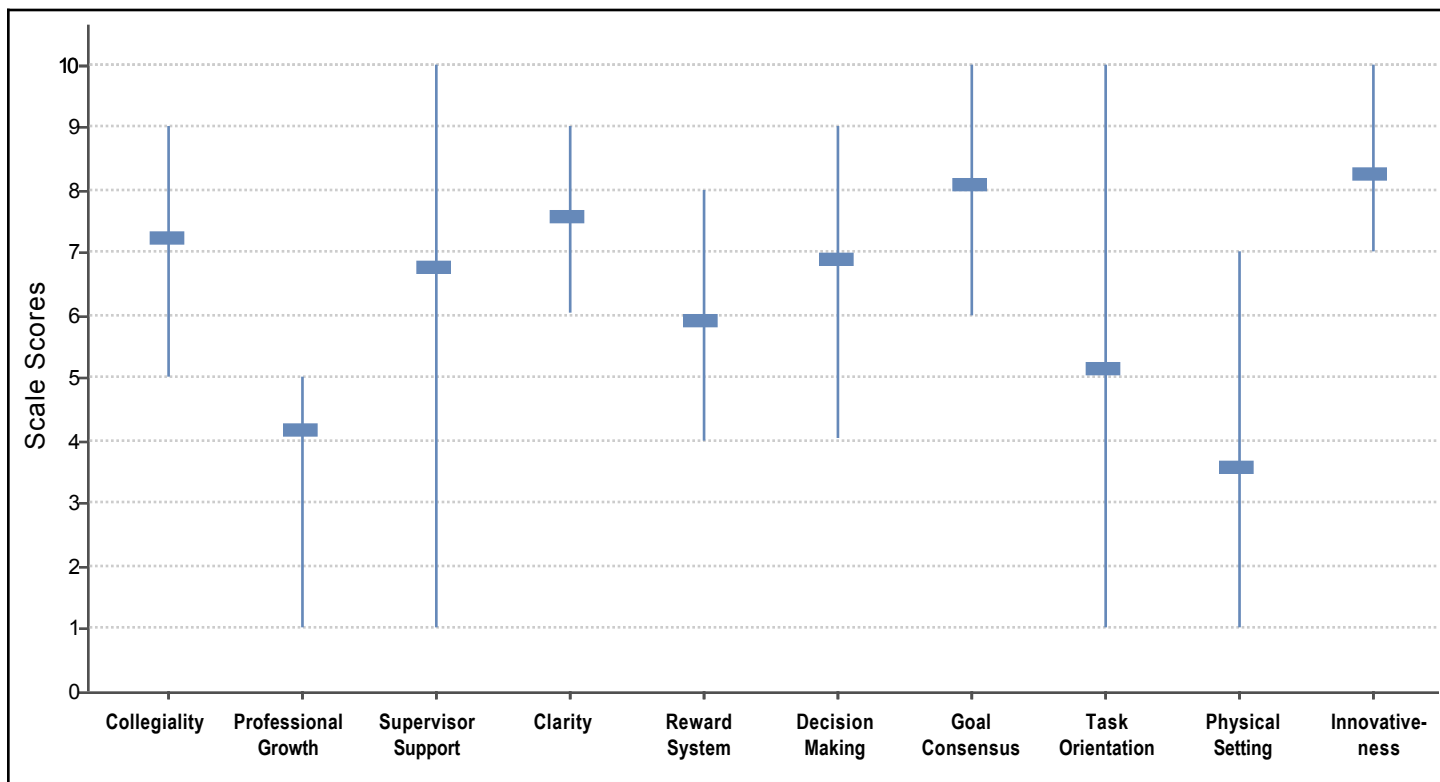
Employment pattern of respondents:

10 employed full-time (35 hours per week or more)

5 employed part-time (10 - 34 hours per week)

SAMPLE

PART A. STAFF'S RATINGS OF THE ORGANIZATIONAL CLIMATE (N = 15)



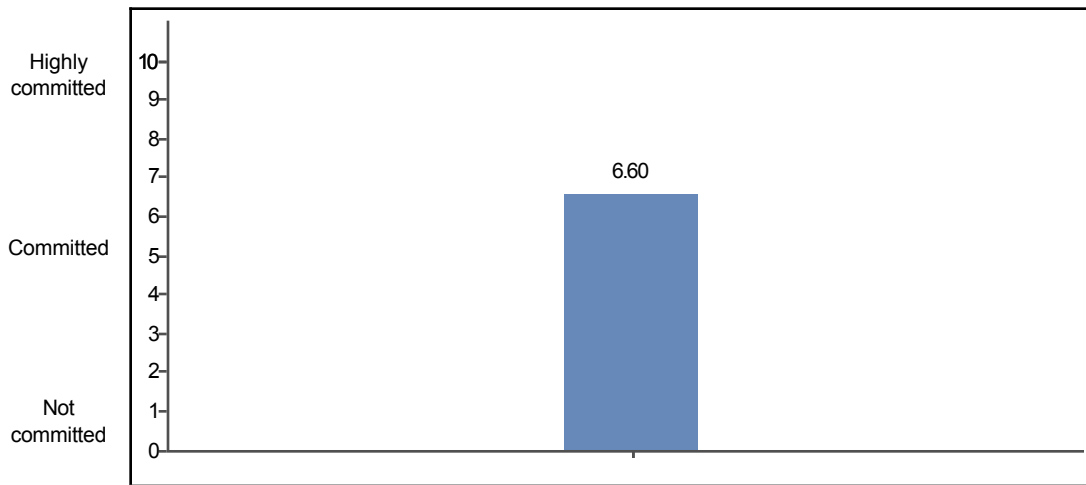
The vertical line for each dimension represents the range of scores for subjects in this sample. The ■ symbol on the vertical line represents the average score for this dimension for subjects included in this sample.

PART B. STAFF'S RATINGS OF THE IMPORTANCE OF EACH DIMENSION (N = 15)

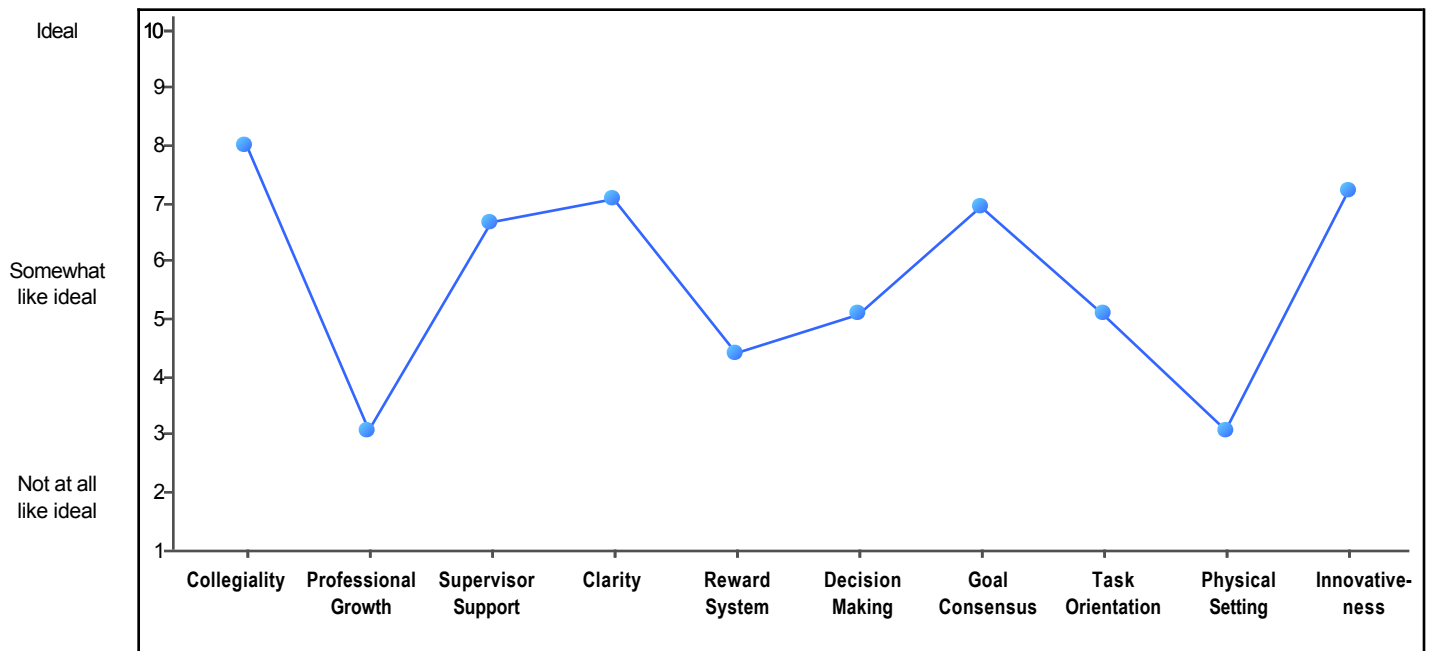
Number of employees who indicated each dimension as being one of the three most important to them.

<u>3</u>	Collegiality, co-worker relations	<u>5</u>	Involvement in decision making
<u>12</u>	Opportunities for professional growth	<u>2</u>	Consensus on program goals and objectives
<u>4</u>	Support and feedback from supervisor	<u>2</u>	Accomplishing work in an efficient manner
<u>3</u>	Clarity in policies and procedures	<u>7</u>	Physical setting, sufficient materials
<u>5</u>	Equitable pay, benefits, and promotions	<u>2</u>	Innovativeness and creative expression

PART C. OVERALL COMMITMENT TO THE ORGANIZATION (N = 15)



PART D. HOW THE CURRENT WORK ENVIRONMENT RESEMBLES THE IDEAL (N = 15)

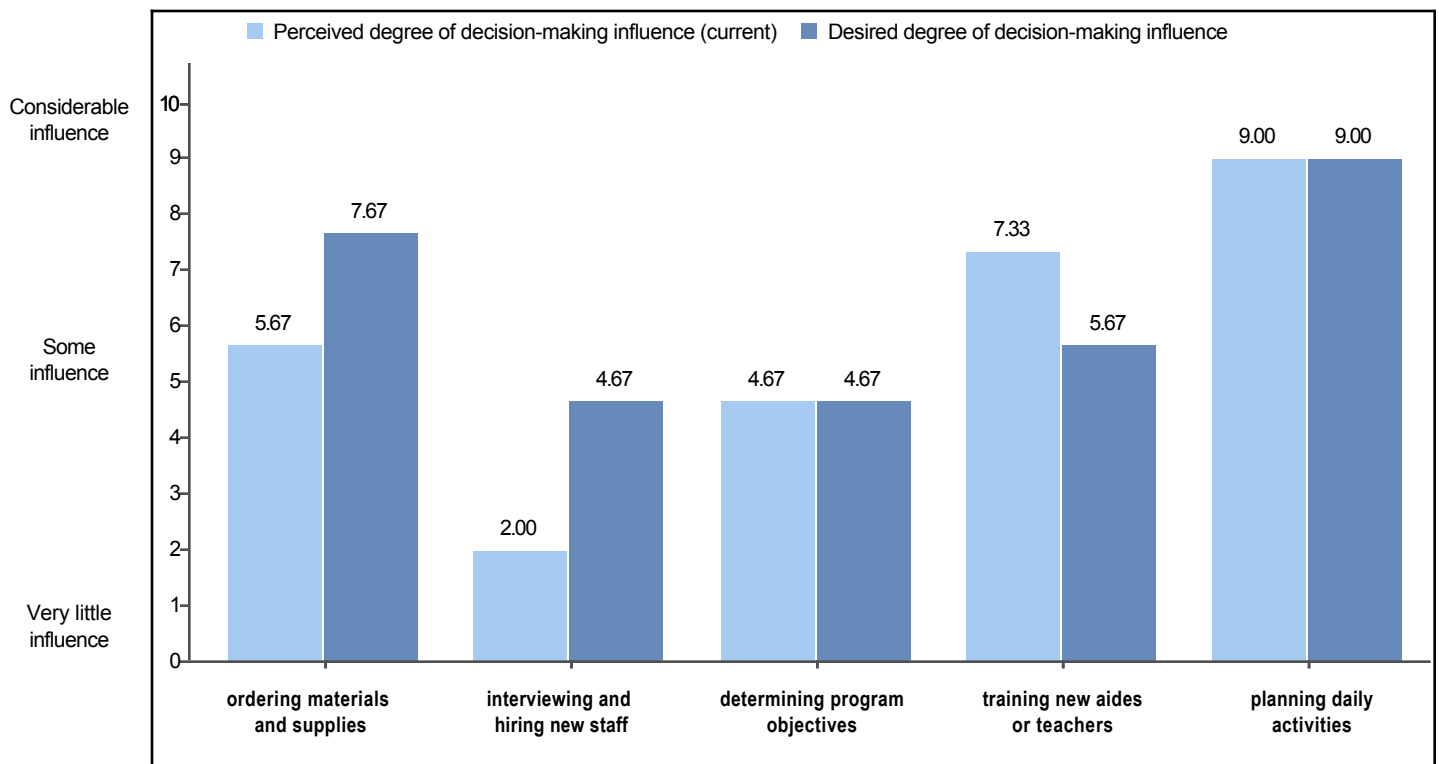


PART E. RANKING OF EDUCATIONAL GOALS AND OBJECTIVES (N = 15)

Number of people who ranked item as:
 most important (1) least important (6)

In our program, it is important to promote children's...	1	2	3	4	5	6
<i>language and literacy skills</i>	1	1	2	6	5	0
<i>social-emotional well-being, friendships, and positive self-esteem</i>	11	2	2	0	0	0
<i>concepts and skills needed for math, science, and technology</i>	0	1	1	1	3	9
<i>self-help skills and independence in caring for themselves</i>	1	9	3	1	1	0
<i>health, wellness, and physical development</i>	0	1	3	4	4	3
<i>creativity, critical thinking, and problem solving skills</i>	2	1	4	3	2	3

PART F. TEACHERS' DECISION-MAKING INFLUENCE (N = 15)



PART G. STAFF'S SUMMARY OF THE CENTER AS A PLACE TO WORK (N = 15)

Caring (4)	Collaborative (2)	Competitive (2)	Fair (6)
Fast-paced (5)	Flexible (4)	Friendly (8)	Goal-oriented (3)
Nurturing (1)	Professional (6)	Stimulating (1)	Supportive (3)