

Beliefs About Coaching Administrators Questionnaire

Our beliefs influence the decisions we make and the courses of action we follow. The purpose of this assessment is to provide an opportunity for you to reflect about the beliefs that guide your practice of coaching administrators of early care and education programs.

PART I. Write a simile:

A coach of early childhood administrators is like a _____

because _____

PART II. Complete the following:

As a coach, ...

1. my main goal is to _____

2. I feel the most important thing I can do to build rapport is _____

3. I get frustrated when a coachee does/doesn't _____

4. I feel empowered when _____

5. I should never _____

6. I should always _____

7. when I succeed in my role, my coachee _____

PART III. Check three traits you would most like administrators to have as a result of their coaching experience with you.

- | | | | |
|-------------------------------------------|-------------------------------------------|----------------------------------------------|-----------------------------------------|
| <input type="checkbox"/> Action-oriented | <input type="checkbox"/> Decisive | <input type="checkbox"/> Good listener | <input type="checkbox"/> Persistent |
| <input type="checkbox"/> Advocate | <input type="checkbox"/> Dependable | <input type="checkbox"/> Honest | <input type="checkbox"/> Problem solver |
| <input type="checkbox"/> Analytical | <input type="checkbox"/> Direct | <input type="checkbox"/> Independent thinker | <input type="checkbox"/> Reflective |
| <input type="checkbox"/> Assertive | <input type="checkbox"/> Empathetic | <input type="checkbox"/> Inquisitive | <input type="checkbox"/> Resourceful |
| <input type="checkbox"/> Attentive | <input type="checkbox"/> Engaging | <input type="checkbox"/> Inspiring | <input type="checkbox"/> Responsible |
| <input type="checkbox"/> Available | <input type="checkbox"/> Enthusiastic | <input type="checkbox"/> Introspective | <input type="checkbox"/> Risk-taker |
| <input type="checkbox"/> Change agent | <input type="checkbox"/> Ethical | <input type="checkbox"/> Knowledgeable | <input type="checkbox"/> Self-directed |
| <input type="checkbox"/> Collaborative | <input type="checkbox"/> Fair | <input type="checkbox"/> Motivated | <input type="checkbox"/> Strategic |
| <input type="checkbox"/> Competent | <input type="checkbox"/> Flexible | <input type="checkbox"/> Objective | <input type="checkbox"/> Supportive |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Forward thinking | <input type="checkbox"/> Open-minded | <input type="checkbox"/> Tactful |
| <input type="checkbox"/> Creative | <input type="checkbox"/> Genuine | <input type="checkbox"/> Organized | <input type="checkbox"/> Trustworthy |
| <input type="checkbox"/> Critical thinker | <input type="checkbox"/> Friendly | <input type="checkbox"/> Optimistic | <input type="checkbox"/> Visionary |

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